



HAUORA AND TUAKANA TEINA LEADER

Job Description

LAST UPDATED: NOVEMBER 2025

School Values

At Marlborough Girls' College our values are Kotahitanga, Whanaungatanga and Manaakitanga. The expectation of all staff is to role model and support our values in action and support the school's commitment to Te Tiriti o Waitangi.

Purpose of Position

The purpose of this position is to lead our school-wide Hauora and Tuakana Teina programmes that promote belonging, positive connections and wellbeing across all year levels. This role focuses on supporting students' holistic development through the values of manaakitanga, whanaungatanga, and kotahitanga, ensuring every student feels safe, supported, and able to thrive within the school community.

The Hauora and Tuakana Teina Leader will develop and coordinate:

- Hauora programmes Y9-13
- Tuakana Teina Programmes
- Leadership development of Tuakana in Y12-13
- Learning programmes and mentoring initiatives that strengthen relationships between senior (tuakana) and junior (teina) students, particularly supporting Year 9 and Year 10 students in their transition to secondary school.

The Hauora and Tuakana Teina Leader will develop and co-ordinate leadership.

Accountability

The Hauora and Tuakana Teina Leader will report and be accountable to the Deputy Principal in charge of Wellbeing | Hauora and to the Principal and Board.

Functional relationships

The Hauora and Tuakana Teina Leader will develop, foster and maintain relationships with student mentors and Tuakana Leaders, students, Whānau, school staff, and the Senior Leadership Team.

Tenure and Allowances

Permanent 1 MU and 1 MMA

0.4FTE, 2 days per week, 16 hours per week. Days/hours of work to be negotiated.

Responsibilities specific to this role

1. Leadership of Hauora Wellbeing Programme

- Plan & lead the development and delivery of a coherent, school-wide Hauora programme that promotes the belonging and connectedness of all students.
- Work with whānau teachers to ensure consistent delivery of hauora lessons and activities align with school values and wellbeing frameworks.
- Ensure Hauora programme and plan incorporate activities that align with our school Kaupapa, embed our school uara/values, with an explicit focus on Te Whare Tapa Wha.
- Ensure effective goal setting and review around ākonga capabilities is embedded in school calendar and Hauora programme and aligns with learning huis.
- Provide PLD and direction for staff on integrating hauora principles and practices into everyday teaching and mentoring.
- Collaborate with the pastoral team to identify and support students who require additional wellbeing interventions.

2. Tuakana Teina Programme Development

- Design and lead the Tuakana Teina mentoring programme, ensuring it supports all Year 9 students in their connection with Tuakana and their belonging to our MGC Whānau.
- Train and mentor senior student leaders (Tuakana) to effectively support and guide their Year 9 Teina peers.
- Facilitate regular Tuakana Teina activities, events, and hui that build whanaungatanga across, and within, year levels.
- Monitor and evaluate the effectiveness of the mentoring relationships and adapt the programme based on student voice, outcomes, and needs.

3. Support for Whānau Teachers

- Develop and share clear learning resources, lesson plans, and guidance for whānau teachers to deliver the Hauora and Tuakana Teina programmes effectively.
- Provide regular updates, direction, and coaching to ensure consistency and quality of our programmes across all whānau groups.
- Gather and respond to feedback from teachers and students to strengthen the programme's impact.

4. School-Wide Collaboration

- Work collaboratively with Deans, whānau teachers, Careers & Pathways staff and SLT, guidance staff and student leaders to align Hauora and Tuakana Teina initiatives with wider school activities and goals.
- Promote student leadership, peer support, relational practice and positive culture-building initiatives across the school.
- Contribute to whole-school events and assemblies that celebrate connection, inclusion, and success.
- Organise and liaise the student Hauora Committee.

- Communicate regularly with the community regarding the purpose, progress and outcomes of the Haurora and Tuakana Teina programme.

Other roles and responsibilities as negotiated and agreed between both parties.

Professional Development and Annual Review

The Staff member is expected to set professional goals and participate in the Marlborough Girls' College Professional Growth Cycle /PGC.

Signed: _____
Hauora and Tuakana Teina Leader

Dated: _____

Key Capabilities:

- Strong understanding of Hauora, Tuakana Teina, and whanaungatanga principles.
 - Ability to lead and inspire others through relationship-based leadership.
 - Excellent organisational and communication skills.
 - Culturally responsive and inclusive practice.
 - Commitment to equity, belonging, and student wellbeing.
 - Experience in programme design, mentoring, or pastoral care is an advantage.
 - Honest, self evaluation and reflection.
 - Ability to develop, deliver and review an annual action plan aligned to school goals.
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Expected Outcomes:

- All students experience an increased strong sense of belonging and connection to our school whānau.
 - Year 9 students are well supported to understand our uara/values and expectations and take part in opportunities through a structured, effective transition and mentoring process.
 - Whānau teachers deliver a consistent, engaging Hauora programme.
 - Senior students develop leadership skills through effective leadership development and Tuakana Teina relationships.
 - The school's culture reflects the values of manaakitanga, whanaungatanga, and kotahitanga in daily practice.
 - Improvement in key data of Pro-Social Culture from the Wellbeing @ School Survey 2026.
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